

# STEPHENS

## International Public School

Affiliated to CBSE New Delhi - 730042

*An English Medium Sr. Secondary School (10+2)*

R. S. Pura Road, Nihalpur Miran Sahib, Jammu – 181101

E-mail: [office@stephensint.com](mailto:office@stephensint.com)

[www.stephensint.com](http://www.stephensint.com)



# Syllabus : Class – 10<sup>th</sup>

## For Session – 2023-2024

# STEPHENS INTERNATIONAL PUBLIC SCHOOL

## SYLLABUS BREAKUP FOR (CLASS – 10<sup>th</sup>) 2023-24

### SUBJECT – ENGLISH

S. No.	Name of Lesson / Topic	For Month
1.	<b><u>Pre Mid-Term Syllabus</u></b> <b><u>Literature Reader</u></b> <b><u>Prose</u></b> Ch-1 A Letter to God Ch-2 Nelson Mandela : Long Walk To Freedom Ch-3 Two Stories About Flying <b><u>Poetry</u></b> Ch-1 Dust Of Snow Ch-2 Fire And Ice <b><u>Supplementary Reader: Footprints Without Feet</u></b> Ch-1 A Triumph Of Surgery Ch-2 The Thief's Story Ch-3 The Midnight Visitor Ch-4 A Question Of Trust <b><u>Grammar</u></b> 1. Tenses 2. Modals 3. Determiners <b><u>Writing</u></b> Formal Letter	April & May
2.	<b><u>Mid-Term Syllabus</u></b> <b><u>Literature Reader</u></b> <b><u>Prose</u></b> Ch-4 From the Diary of Anne Frank Ch-7 Glimpses of India Ch-8 Mijbil the Otter <b><u>Poetry</u></b> Ch-3 A Tiger In The Zoo Ch-4 How To Tell Wild Animals Ch-5 The Ball Poem Ch-6 Amanda Ch-8 The Trees <b><u>Supplementary Reader: Footprints Without Feet</u></b> Ch-5 Footprints Without Feet	July to Sep

	<p>Ch-6 The Making Of A Scientist Ch-7 The Necklace</p> <p><b><u>Grammar</u></b></p> <ol style="list-style-type: none"> <li>1. Subject-Verb Concord</li> <li>2. Reported Speech <ul style="list-style-type: none"> <li>• Commands and Requests</li> <li>• Statements</li> <li>• Questions</li> </ul> </li> </ol> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Analytical paragraph</li> <li>• <b>Revision of Pre Mid-term Syllabus + Mid-term Syllabus</b></li> </ul>	
3.	<p><b><u>Pre-Board AND Final Examination Syllabus</u></b></p> <p><b><u>Literature Reader</u></b></p> <p><b><u>Prose</u></b></p> <p>Ch-9 Madam Rides The Bus Ch-10 The Sermon At Benaras Ch-11 The Proposal</p> <p><b><u>Poetry</u></b></p> <p>Ch-9 Fog Ch-10 The Tale Of Custard The Dragon Ch-11 For Anne Gregory</p> <p><b><u>Supplementary Reader: Footprints Without Feet</u></b></p> <p>Ch-9 Bholi Ch-10 The Book That Saved The Earth</p> <p><b><u>Grammar</u></b></p> <ol style="list-style-type: none"> <li>1. Tenses</li> <li>2. Modals</li> <li>3. Determiners</li> <li>4. Voice</li> <li>5. Subject-Verb Concord</li> <li>6. Reported Speech</li> <li>7. Transformation of Sentences</li> </ol> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Formal Letter</li> <li>• Analytical paragraph</li> <li>• <b>Subject Enrichment Activity – as per CBSE guidelines</b></li> <li>• <b>Revision of Full Syllabus</b></li> </ul>	Oct to Dec

**SUBJECT – HINDI**

S. No.	Name of Lesson / Topic	For Month
1.	<b>प्री-मिड टर्म परीक्षा का पाठ्यक्रम</b> स्पर्श (गद्य) 1. बड़े भाई साहब 2. डायरी का एक पन्ना स्पर्श (पद्य) 1. कबीर (साखी) 2. मीरा के पद 3. पर्वत प्रदेश में पावस व्याकरण ● पदबंध ● समास ● मुहावरे लेखन भाग ● अनुच्छेद लेखन ● पत्र लेखन ● अपठित गद्यांश/पठित गद्यांश/पठित काव्यांश	April & May
2.	<b>मिड टर्म परीक्षा का पाठ्यक्रम</b> स्पर्श (गद्य) 3. ततारु वामीरो कथा 4. तीसरी कसम के शिल्पकार स्पर्श (पद्य) 4. तोप 5. मनुष्यता संचयन 1. हरिहरकाका व्याकरण ● पदबंध ● रचना के आधार पर वाक्य रूपांतर ● समास	July to Sept

	<ul style="list-style-type: none"> <li>● मुहावरे</li> </ul> <b>लेखन भाग</b> <ul style="list-style-type: none"> <li>● अनुच्छेद लेखन</li> <li>● सूचना लेखन</li> <li>● लघु कथा लेखन</li> <li>● विविध विषयों पर आधारित ई-मेल लेखन</li> <li>● विज्ञापन लेखन</li> <li>● पत्र लेखन – औपचारिक</li> <li>● अपठित गद्यांश/पठित गद्यांश/पठित काव्यांश</li> <li>● प्री-मिड टर्म परीक्षा के पाठ्यक्रम की दोहराई करवाई जाएगी।</li> </ul>	
3.	<b>प्री-बोर्ड व वार्षिक परीक्षा का पाठ्यक्रम</b> <b>पाठ्य पुस्तक</b> <b>स्पर्श (गद्य)</b> <ol style="list-style-type: none"> <li>5. अब कहाँ दूसरों के दुख में दुखी होने वाले</li> <li>6. पतझड़ में टूटी पत्तियाँ</li> <li>7. कारतूस</li> </ol> <b>स्पर्श (पद्य)</b> <ol style="list-style-type: none"> <li>6. कर चले हम फिदा (कविता)</li> <li>7. आत्मत्राण</li> </ol> <b>संचयन</b> <ol style="list-style-type: none"> <li>2. सपनों के से दिन</li> <li>3. टोपी शुक्ला</li> </ol> <b>व्याकरण भाग</b> <ul style="list-style-type: none"> <li>● पदबंध</li> <li>● रचना के आधार पर वाक्य रूपांतरण</li> <li>● समास</li> <li>● मुहावरे</li> </ul> <b>लेखन भाग</b> <ul style="list-style-type: none"> <li>● अनुच्छेद लेखन</li> <li>● औपचारिक पत्र</li> <li>● सूचना लेखन</li> </ul>	Oct to Dec

<ul style="list-style-type: none"> <li>● विज्ञापन लेखन</li> <li>● लघु कथा लेखन</li> <li>● ई-मेल लेखन</li> <li>● रचनात्मक कौशल गतिविधि केन्द्रीय माध्यमिक शिक्षा बोर्ड के मार्गदर्शन के अनुसार करवाई जाएगी।</li> <li>● पूरे पाठ्यक्रम की दोहराई करवाई जाएगी।</li> </ul>	
--	--

### **SUBJECT – MATHEMATICS**

S. No.	Name of Lesson / Topic	For Month
1.	<b>Pre Mid-Term Syllabus</b> Ch-1. Real Numbers Ch-2. Polynomials Ch-3. Linear Equation in Two Variables Ch-4. Quadratic Equation	April & May
2.	<b>Mid-Term Syllabus</b> Ch-5. Arithmetic Progression Ch-6. Triangles Ch-7. Coordinate Geometry Ch-8. Introduction to Trigonometry ● <b>Revision of Pre-mid Term Syllabus + Mid Term Syllabus</b>	July to Sept
3.	<b>Pre-Board + Final Term Examination</b> Ch-9. Height and Distance Ch-10. Circles (Tangent to the Circles) Ch-12. Area Related to the Circles Ch-13. Surface Area and Volume Ch-14. Statistics Ch-15. Probability ● <b>Subject Enrichment Activity – as per CBSE guidelines</b> ● <b>Revision of Full Syllabus</b>	Oct to Dec

## **SUBJECT – SCIENCE**

<b>S. No.</b>	<b>Name of Lesson / Topic</b>	<b>For Month</b>
1.	<b><u>Pre Mid-Term Syllabus</u></b> <b>Biology</b> Ch-6. Life Processes <b>Chemistry</b> Ch-1. Chemical Reactions and Equations <b>Physics</b> Ch-10. Light – Reflection and Refraction	April & May
2.	<b><u>Mid-Term Syllabus</u></b> <b>Biology</b> Ch-7. Control and Coordination Ch-9. Heredity and Evolution <b>Chemistry</b> Ch-2. Acids Bases and Salts Ch-3. Metals and Non-Metals <b>Physics</b> Ch-10. Light Ch-11. Human Eye and Colourful World ● <b>Revision of Pre-mid Term Syllabus + Mid Term Syllabus</b>	July to Sept
3.	<b><u>Pre-Board and Final Examination Syllabus</u></b> <b>Biology</b> Ch-8. How do Organism Reproduce Ch-15. Our Environment <b><u>Internal Assessment</u></b> Ch-16. Management of Natural Resources <b>Chemistry</b> Ch-4. Carbon and its Compounds Ch-5. Periodic Classification of Elements <b>Physics</b> Ch-12. Electricity Ch-13. Magnetic Effects of Electric Current ● <b>Subject Enrichment Activity – as per CBSE guidelines</b> ● <b>Revision of Full Syllabus</b>	Oct to Dec

## **SUBJECT – SOCIAL SCIENCE**

S. No.	Name of Lesson / Topic	For Month
1.	<b><u>Pre Mid-Term Syllabus</u></b> <b><u>History</u></b> <b>Unit – I India and the Contemporary World II</b> 1. The Rise of Nationalism in Europe <b><u>Geography</u></b> <b>Unit – II Contemporary India – II</b> 1. Resources and Development <b><u>Civics</u></b> <b>Unit – III Democratic Politics – II</b> 1. Power Sharing <b><u>Economics</u></b> <b>Unit – IV Understanding Economic Development</b> 1. Development 2. Sectors of the Indian Economy <b>Map Work – According to the chapters</b>	April & May
2.	<b><u>Mid-Term Syllabus</u></b> <b><u>History</u></b> <b>Unit – I India and the Contemporary World II</b> 2. Nationalism in India <b><u>Geography</u></b> <b>Unit – II Contemporary India – II</b> 4. Agriculture 5. Minerals and Energy Resources <b><u>Civics</u></b> <b>Unit – III Democratic Politics – II</b> 2. Federalism 4. Gender Religion and Caste <b><u>Economics</u></b> <b>Unit – IV Understanding Economic Development</b> 3. Money and Credit <b>Map Work – According to the chapters</b> <b>● Revision of Pre Mid-Term Syllabus + Mid Term Syllabus</b>	July to Sept



3.	<p><b><u>Pre-Board AND Final Examination Syllabus</u></b></p> <p><b>History</b></p> <p><b>Unit – I India and the Contemporary World II</b></p> <p>3. The Making of a Global World</p> <p>4. The Age of Industrialisation</p> <p>5. Print Culture and the Modern World</p> <p><b><u>Geography</u></b></p> <p><b>Unit – II Contemporary India – II</b></p> <p>2. Forest and Wildlife</p> <p>3. Water Resources</p> <p>6. Manufacturing Industries</p> <p>7. Lifelines of National Economy</p> <p><b><u>Civics</u></b></p> <p><b>Unit – III Democratic Politics – II</b></p> <p>6. Political Parties</p> <p>7. Outcomes of Democracy</p> <p><b><u>Economics</u></b></p> <p><b>Unit – IV Understanding Economic Development</b></p> <p>4. Globalization and the Indian Economy</p> <p><b><u>Subject Enrichment Activity</u></b></p> <p>I. Project on Consumer Awareness</p> <p>II. Sustainable Development</p> <p><b>Map Work</b> – According to the chapters</p> <ul style="list-style-type: none"> <li>● <b>Subject Enrichment Activity – as per CBSE guidelines</b></li> <li>● <b>Revision of Full Syllabus</b></li> </ul>	Oct to Dec
----	---	------------

### **Map Work**

- A. HISTORY** (Outline Political Map of India)
- Chapter - 3 Nationalism in India – (1918 – 1930)** for locating and labelling / Identification
- 1. Indian National Congress Sessions:**
- Calcutta (Sep. 1920)
  - Nagpur (Dec. 1920)
  - Madras (1927)
- 2. Important Centres of Indian National Movement**
- Champaran (Bihar) - Movement of Indigo Planters
  - Kheda (Gujarat) - Peasant Satyagrah

- c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha
- d. Amritsar (Punjab) - Jallianwala Bagh Incident
- e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement
- f. Dandi (Gujarat) - Civil Disobedience Movement

**B. GEOGRAPHY (Outline Political Map of India)**

**Chapter 1: Resources and Development (Identification only)**

- a. Major soil Types

**Chapter 3: Water Resources (Locating and Labelling)**

**Dams:**

- a. Salal
- b. Bhakra Nangal
- c. Tehri
- d. Rana Pratap Sagar
- e. Sardar Sarovar
- f. Hirakud
- g. Nagarjuna Sagar
- h. Tungabhadra

**Chapter 4: Agriculture (Identification only)**

- a. Major areas of Rice and Wheat
- b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute

**Chapter 5: Minerals and Energy Resources**

**Minerals (Identification only)**

**a. Iron Ore mines**

- Mayurbhanj
- Durg
- Bailadila
- Bellary
- Kudremukh

**b. Coal Mines**

- Raniganj
- Bokaro
- Talcher
- Neyveli

**c. Oil Fields**

- Digboi
- Naharkatia
- Mumbai High
- Bassien
- Kalol
- Ankaleshwar

**Power Plants  
(Locating and Labelling only)**

**a. Thermal**

- Namrup
- Singrauli
- Ramagundam

**b. Nuclear**

- Narora
- Kakrapara
- Tarapur
- Kalpakkam

**Chapter 6: Manufacturing Industries (Locating and Labelling Only)**

**Software Technology Parks:**

- a. Noida
- b. Gandhinagar
- c. Mumbai
- d. Pune
- e. Hyderabad
- f. Bengaluru
- g. Chennai
- h. Thiruvananthapuram

**Chapter 7: Lifelines of National Economy**

**Major Ports: (Locating and Labelling)**

- a. Kandla
- b. Mumbai
- c. Marmagao
- d. New Mangalore
- e. Kochi
- f. Tuticorin
- g. Chennai
- h. Vishakhapatnam
- i. Paradip
- j. Haldia

**International Airports:**

- a. Amritsar (Raja Sansi - Sri Guru Ram Dass jee)
- b. Delhi (Indira Gandhi)
- c. Mumbai (Chhatrapati Shivaji)
- d. Chennai (Meenam Bakkam)
- e. Kolkata (Netaji Subhash Chandra Bose)
- f. Hyderabad (Rajiv Gandhi)

***Note: Items of Locating and Labelling may also be given for Identification.***

## **SUBJECT – COMPUTER**

S. No.	Name of Lesson / Topic	For Month
1.	<b><u>Pre Mid-Term Syllabus</u></b> PART –A (1) Communications Skills PART –B 1 & 2 Digital Documentation Electronic Spreadsheet (Chapter 6 & 7)	April & May
2.	<b><u>Mid Term Syllabus</u></b> PART –A (2) Self-Management Skills PART–B 2 & 3 Electronic Spread Sheet (Chapter 8 & 9) Data Base Management System • <b>Revision of Pre-mid Term Syllabus + Mid Term Syllabus</b>	July to Sept
3.	<b><u>Pre Board AND Final Examination Syllabus</u></b> PART –A (3) Information & Communication Technology Skills PART –B (4) Web application and Security Cyber Ethics PART –A (4) & (5) Entrepreneurial Skills Green Skills PART –B (5) Digital Presentation • <b>Revision of Full Syllabus</b>	Oct to Dec

**Note:** website link for yearly syllabus

<https://stephensint.com/syllabus.aspx>